

Organizing Course Resources for Neurodiverse Students

Syllabus Recommendations

- Office hours, office location, and requirements (do students have to set an appointment in advance?) are posted clearly at the top of my syllabus.
- My email is hyperlinked in my syllabus, and expectations for how to communicate with me outside of class are provided.
- All course materials are clearly listed and hyperlinked (when possible) in my syllabus.
- The citation style that will be used in my course, as well as linked style guides, are posted on my syllabus.
- The grade categories, their respective weights, and the grading scale used in my course are clearly listed in my syllabus.
- Tentative due dates are listed for all major assignments in my course, and I have set a predictable pattern for those due dates.
- My syllabus is easy to find on my online course page.
- I have a clear course schedule with all lectures, readings, assignments, quizzes, and exams listed on my syllabus.
- Any assignment that uses a rubric or instruction page is hyperlinked from the syllabus.
- When possible, I request feedback from students or other professors to make sure my syllabus is clear and easy to follow.