17 Creating a Weekly Plan

Why It Matters:

Students who plan their week ahead of time are **more likely to complete assignments, feel less overwhelmed, and develop consistent academic habits**. Weekly planning reduces cognitive load and decision fatigue—so you can spend less time figuring out *what* to do and more time actually doing it.

Planning ahead improves academic outcomes and executive functioning in adolescents. (Claessens et al., 2007; Macan et al., 1990, Applied Psychology: An International Review)

Step 1: Gather What's Coming Up

Let's list out the most important academic, personal, and self-care events for the week ahead.

Category	What's Coming Up This Week?
Schoolwork	(Tests, projects, reading, assignments)
Appointments	(Therapy, tutoring, meetings, etc.)
♂ Time-Based	(Class schedule, extracurriculars, family events)
Self-Care	(Sleep, meals, movement, downtime, breaks)

Step 2: Block It Out

Choose a format that wo	orks for you—	-planner,	digital	calendar,	weekly o	grid—a	and p	olug
in:								

- 1. Fixed events first (classes, appointments, practice)
- 2. **Work blocks** (assignments, studying)
- 3. **Rest and recharge time** (don't skip this part!)
- 4. **Flex time** (for catch-up, breaks, or overflow)
- ✓ Tip: Time-blocking ≠ perfection. Just give each activity a home.

Day	Key Commitments & To-Dos
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Weekend	

Step 3: Choose a Weekly Focus

What's the one thing that matters most this week?
My Weekly Focus:
Examples:

• Finish my history project early

- Stick to my study routine
- Sleep at least 7 hours every night
- Use my planner every day

Step 4: Reflect

•	What has helped you stay organized in past weeks?
	My answer:

- What usually throws your week off?
 My answer:
- What's one small thing you'll do differently with your plan this week?
 My answer: ______

Challenge:

Use this weekly planning process at the start of each school week. Check in midweek to update and adjust—your plan is a tool, not a trap.